Lesson one: What are assistive products?

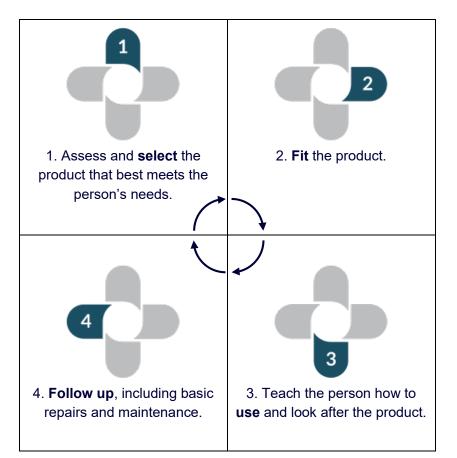
- Assistive products are products used by people to carry out tasks they may not otherwise be able to do well, or at all.
- Assistive products can be used by children and adults.
- There are many types of assistive products that help people in different areas of their life, such as: thinking, communicating, hearing, seeing, moving around, and self-care.
- Many people use more than one type of assistive product, depending on their needs.

Lesson two: Who is involved in providing assistive products?

- Lots of people have a role to play in providing assistive products, including:
 - The person who needs an assistive product
 - Their family and friends
 - o People who refer those who need assistive products to a service
 - Trained service providers
 - People in the community

Lesson three: How assistive products are provided

Assistive products are provided through 4 steps:



- These four steps help to make sure that people are provided with safe, appropriate assistive products; that they have the skills to use them; and that they receive follow up support to make sure the product is still meeting their needs.
- It is very important that the person who is receiving the product (and their family or carer when appropriate) is an active participant in every step of the process.

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Lesson four: Considerations in assistive product service provision

- Some assistive products take a lot of time to provide, and others can be provided quickly. This depends on a range of factors, including:
 - \circ \quad How complex (complicated) the assistive product is
 - The needs and health conditions of the person
 - \circ The environment that the person will use the assistive product in
 - \circ \quad How experienced the person that will use the product is.
- Even with the right assistive product, people often face barriers to being able to do what they want to do. These barriers can include:
 - \circ \quad Physical barriers such as an inaccessible environment
 - Stigma and discrimination
 - Lack of accessible information
 - Lack of supportive policies and services
- Everybody has a role to play to ensure people who use assistive products are included, and can do the things they want to do on an equal basis as others