

## 1. Information about the person

First Name:				Family Name:					
Gender:	Male <input type="checkbox"/>	Female <input type="checkbox"/>	Other <input type="checkbox"/>	Age:	0-5 <input type="checkbox"/>	6-18 <input type="checkbox"/>	19-39 <input type="checkbox"/>	40-54 <input type="checkbox"/>	55+ <input type="checkbox"/>
Telephone:				Address:					

## 2. Simple mobility and health risk check

Ask the following questions			
<b>Loss of mobility</b>	Has your mobility reduced a lot in the past three months?	Yes <input type="checkbox"/>	<input type="checkbox"/> Refer to health care service No <input type="checkbox"/>
<b>Children's mobility</b>	Is the child two years or more and not able to walk?	Yes <input type="checkbox"/>	<input type="checkbox"/> Refer to rehabilitation service No <input type="checkbox"/>
<b>Risk of falling</b>	Do you worry about falling, or have you fallen more than once in the past year?	Yes <input type="checkbox"/>	<input type="checkbox"/> Provide assistive product <input type="checkbox"/> Refer to rehabilitation service No <input type="checkbox"/>
<b>Pressure wounds</b>	Do you have a pressure wound on your body (such as hips, buttocks, back)?	Yes <input type="checkbox"/>	<input type="checkbox"/> Advise to avoid pressure on wound and <input type="checkbox"/> refer to health care service for wound care No <input type="checkbox"/>
<b>Risk of foot wound</b>	Have you had:	Foot wound <input type="checkbox"/>	Amputation <input type="checkbox"/>
	Do you have:	Foot wound, injury or swelling <input type="checkbox"/>	Diabetes <input type="checkbox"/> Leprosy <input type="checkbox"/>
	Do you:	Smoke <input type="checkbox"/>	Drink alcohol (a lot) <input type="checkbox"/> Often walk barefoot <input type="checkbox"/>
			If any → Complete foot screen below

## 3. Foot screen (complete if person answers yes to any risk of foot wound questions)

Look closely at the top and bottom of the person's feet and between their toes			
Has the person had before:	Foot wound <input type="checkbox"/>	A toe, foot or leg amputation <input type="checkbox"/>	If any → High risk sign <input type="checkbox"/>
Does the person have now:	A toe, foot or leg wound or injury <input type="checkbox"/>		
Is either foot:	Red <input type="checkbox"/>	Hot to touch <input type="checkbox"/>	Swollen <input type="checkbox"/>
Can you see any:	Skin / nail problems <input type="checkbox"/>	Unusual shape of foot / toes <input type="checkbox"/>	→ Risk sign <input type="checkbox"/>
Check blood flow			
Can you see signs of reduced blood flow:	Ankle or foot swelling <input type="checkbox"/>	Cold or pale foot <input type="checkbox"/>	No hair on feet or toes <input type="checkbox"/>
<b>Ask:</b> Do you feel pain in the back of your legs?	At night <input type="checkbox"/>	While walking less than 200 metres <input type="checkbox"/>	
<b>Pulse test</b>	<b>Left foot:</b> Top <input type="checkbox"/> Ankle <input type="checkbox"/>	<b>Right foot:</b> Top <input type="checkbox"/> Ankle <input type="checkbox"/>	No pulse → Risk sign <input type="checkbox"/>
<b>Refill test:</b> Push end of each big toe firmly. Count seconds for toe to return (refill) to normal colour.	Refill less than 3 secs <input type="checkbox"/>		→ Risk sign <input type="checkbox"/>
	Refill more than 3 secs <input type="checkbox"/>		
Check feeling (sensation)			
<b>Ask:</b> Do you have any unusual feelings or pain in your feet or toes?	Yes <input type="checkbox"/>		→ Risk sign <input type="checkbox"/>
<b>Sensation test:</b> With person's eyes closed - touch tip of toes 1, 3 and 5, switching to the other foot after each touch. ✓ Tick toes that feel X Cross toes that do not feel			If person can't feel 2 or more toes → Risk sign <input type="checkbox"/>

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Summarise the person's foot wound risk (count the number of risk and high-risk signs ticked)			
Number of risk signs ticked		Level of foot wound risk	
Risk	High risk		
0 or 1 <input type="checkbox"/>	0 <input type="checkbox"/>	Low <input type="checkbox"/>	→ Teach about suitable shoes → Teach how to care for feet
2 <input type="checkbox"/>	0 <input type="checkbox"/>	Moderate <input type="checkbox"/>	→ Teach how to care for feet → Assess for therapeutic footwear and/or
3+ <input type="checkbox"/>	1 <input type="checkbox"/>	High <input type="checkbox"/>	☞ Refer to health care service or foot wound clinic

#### 4. Simple screening questions for mobility assistive products

Walking aid and/or wheelchair	
Can you stand and walk?	Yes, without difficulty <input type="checkbox"/> No action
	Yes, with assistance <input type="checkbox"/> Yes, only short distances <input type="checkbox"/> Yes, on one leg only <input type="checkbox"/> If any → Assess for walking aid and discuss ☞ referral for wheelchair assessment
	No, cannot walk at all <input type="checkbox"/> ☞ Refer for wheelchair assessment
Portable ramp (only for people who use a wheelchair, rollator or walking frame)	
Do you need to get up and down a few steps and/or in and out of a vehicle regularly?	Yes <input type="checkbox"/> → A portable ramp may assist No <input type="checkbox"/>
Grab bar (for example in the bedroom, toilet, bathroom, or by steps)	
Do you have difficulty around your home moving in bed, balancing, sitting up, standing up or moving?	Yes <input type="checkbox"/> → Grab bars may assist No <input type="checkbox"/>
Transfer board (for example to move to and from the bed, toilet, sofa or vehicle)	
Do you have difficulty moving your body from one place to another?	Yes <input type="checkbox"/> → A transfer board may assist No <input type="checkbox"/>
Prosthetic foot or leg (for people with a leg or foot amputation)	
Do you use a prosthesis?	Yes <input type="checkbox"/> → Check prosthesis ☞ refer to prosthetics service if any concerns No <input type="checkbox"/> → Discuss if a referral to a prosthetic service is needed

#### 5. Other assistive products

Do you have difficulty with:	Seeing <input type="checkbox"/>	Hearing <input type="checkbox"/>	Self care <input type="checkbox"/>	If any → Other assistive products and/or ☞ referral to other services may be needed
	Communication <input type="checkbox"/>	Cognition (thinking / remembering) <input type="checkbox"/>		

#### 6. Plan

<b>Screen for:</b>	Seeing <input type="checkbox"/>	Hearing <input type="checkbox"/>	Self care <input type="checkbox"/>	Communication <input type="checkbox"/>	Cognition <input type="checkbox"/>
<b>Assess for:</b>	Walking aids <input type="checkbox"/>	Portable ramp <input type="checkbox"/>	Grab bars in the home <input type="checkbox"/>	Transfer board <input type="checkbox"/>	Therapeutic footwear <input type="checkbox"/>
<b>Teach about:</b>	How to care for feet <input type="checkbox"/>	Suitable shoes to wear <input type="checkbox"/>			
<b>Refer to other service for:</b>	Health care <input type="checkbox"/>	Wound care <input type="checkbox"/>	Rehabilitation <input type="checkbox"/>	Diabetes care <input type="checkbox"/>	Foot wound clinic <input type="checkbox"/>
				Prosthetic review or assessment <input type="checkbox"/>	Wheelchair <input type="checkbox"/>
	Other: <input type="text"/>				
<b>Follow up in:</b>	1-3 months <input type="checkbox"/>	6 months <input type="checkbox"/>	12 months <input type="checkbox"/>	<b>Follow up date:</b> <input type="text"/>	

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