

1. Checklist of documents

- List of key words
- Key messages
- TAP Magnifiers and telescopes assessment form.

2. Checklist of equipment

- Tablets / computers
- Headphones
- Notebook and pen
- Selection of handheld, dome, neck and stand magnifiers
- Selection of hand held telescopes.

3. Group discussion opportunities

Topics with interactive sections		Suggested instruction and mentor's planning notes
Lesson one: Introduction		
Topic 2: What are magnifiers and telescopes?	Discussion <ul style="list-style-type: none"> • Do you know anyone who uses a magnifier or telescope? • If so, how does it help them do the activities they want to do? 	Good opportunity to make sure everyone is clear about what magnifiers and telescopes are. They will learn more in the next section, so no need to go into too much detail here.
Topic 3: Magnifiers and telescopes covered in TAP	Discussion forum If you have any questions or comments, post them on the discussion forum.	Decide if you will use the discussion forum or a local message group (e.g. local WhatsApp group)
Lesson two: Step one: Select		
Topic 5: Select	Activity <ul style="list-style-type: none"> • Look at the selection table on the back of the assessment form. • Look at the magnifiers and telescopes you have available, and how they fit into the categories on the selection table. If you have any questions or comments, post them on the discussion board.	Suggest for larger groups that mentors break groups into 3-4 people, and provide each group with each of the different available magnifiers and telescopes. Groups can work together to group the magnifiers and telescopes according to the groups and categories on the selection table. Mentors to monitor and support groups as they complete this activity.

Topics with interactive sections		Suggested instruction and mentor's planning notes
Topic 6: Plan	<p>Question</p> <p>Look at the 'Plan' section of the assessment form. Note there is a space to write down:</p> <ul style="list-style-type: none"> • Type of magnifier or telescope selected • Magnification level selected • Other notes • Referral to eye care professional • Follow up date. <p>Why is it important to write down this information?</p> <p>Answer</p> <ul style="list-style-type: none"> • The information may be referred to in the future when the person has a follow up appointment. It will help the service provider to understand what the person has previously received. • It also assists the service provider with stock management, and service reporting. 	Mentors may do this as a whole group. This is a good opportunity to confirm who will be providing magnifiers and telescopes, local referral pathways etc.
Lesson three: Step two: Fit		
Topic 1: Fitting a sheet magnifier with an adjustable stand	<p>Activity</p> <ul style="list-style-type: none"> • If sheet magnifiers with adjustable stands are available, practise fitting one with a friend or colleague. • Remember that the best height will be different for different people. • Make sure you have good lighting! 	Make sure learners have access to a sheet magnifier (if available). Provide supervision and support.
Topic 2: Fitting an around the neck magnifier	<p>Activity</p> <p>If around the neck magnifiers are available, practice fitting one with a friend or colleague.</p>	Make sure learners have access to a neck magnifier (if available). Provide supervision and support.
Lesson four: Step three: Use		
Topic 2: Teach a person how to use a magnifier	<p>Activity</p> <ul style="list-style-type: none"> • Practise using each type of magnifier that you have available. • Choose one and teach a friend or colleague how to use it. 	Make sure learners have access to available magnifiers. Provide supervision and support.
Topic 3: Teach a person how to use a handheld telescope	<p>Activity</p> <ul style="list-style-type: none"> • If you have handheld telescopes available practise focusing, localising and tracking objects. • Now teach a friend or colleague how to use a handheld telescope. 	Make sure learners have access to available telescopes. Provide supervision and support.
<p>After completing this module learners need to practice providing magnifiers and telescopes through:</p> <ol style="list-style-type: none"> 1. Supervised role play with colleagues 2. Supervised practice with clients <p>Mentors may use the skills checklist to monitor and discuss the learner's progress in gaining competency (safe and efficient practice).</p>		