

1. Checklist of documents

- List of key words
- Key messages
- TAP Vision screening form
- TAP Vision screen E-Chart

2. Checklist of equipment

- Tablets / computers
- Head phones
- Notebook and pen
- Pen torch
- Tape measure (at least 3 metres long)

3. Group discussion opportunities and activities to prepare for

Topics with interactive sections		Suggested instruction and mentor's planning notes
Lesson one: Vision and different vision problems		
Topic two: Eye health	Discussion Discuss with colleagues: <ul style="list-style-type: none"> • Where do people who have diabetes go for treatment in your area? • How do you refer people to these services? 	This is a good opportunity to clarify the process for referral for someone who has signs of, or may be at risk of diabetes in your context.
Topic three: Avoidable distance or near vision problems	Discussion Discuss with colleagues: <ul style="list-style-type: none"> • Do you, or family members, or people you know wear prescription glasses? • Are prescription glasses readily available in your area? If so, who provides them? What is the cost? • What would be the impact for a child with a refractive error who does not have access to prescription glasses? 	
	<i>(At the end of topic 4, which is the last topic in the lesson)</i> Discussion forum If you have any questions or comments, post them on the discussion forum	

Topics with interactive sections		Suggested instruction and mentor's planning notes
Lesson two: Vision assistive products		
Topic three: Vision assistive products that assist a person to move about	<p><i>(At the end of this topic, participants are invited to post comments on the discussion forum)</i></p> <p>Discussion forum</p> <p>What vision assistive products are available in your area?</p> <p>Go to the discussion forum and list which of the products described in this lesson are available in your local area.</p>	Mentor to advise learners if they should use the discussion forum or other chat (e.g. local WhatsApp). This could also be a face to face discussion.
Lesson three: Vision assistive products		
Topic four: Simple vision tests	<p>Activity</p> <p>Look closely at the TAP Vision screen E-Chart.</p> <p>Note the following:</p> <p>The distance vision Es are at the top. There are three rows:</p> <ul style="list-style-type: none"> • One large E (6/60) • Three medium Es (6/18) • Five small Es (6/12) <p>The testing distance for the simple distance test is 3m.</p> <p>The near vision chart is one row of Es at the bottom of the chart.</p> <p>The numbers next to each row of Es describe the size of the Es.</p>	Make sure learners have a copy of the TAP Vision screen E-Chart.
<p>After completing this module learners need to practice carrying out the vision screen through:</p> <ol style="list-style-type: none"> 1. Supervised role play with colleagues 2. Supervised practice with clients <p>Mentors may use the skills checklist to monitor and discuss the learner's progress in gaining competency (safe and efficient practice).</p>		