

1. Information about the person

First name:		Family name:		Gender:	Male <input type="checkbox"/>	Female <input type="checkbox"/>	Other <input type="checkbox"/>
Age:	0-5 <input type="checkbox"/>	6-18 <input type="checkbox"/>	19-39 <input type="checkbox"/>	40-54 <input type="checkbox"/>	55+ <input type="checkbox"/>	Telephone:	
Address:							


2. Screening questions

Abilities				
Are you using any of the following ways to communicate ? <i>Tick all that apply.</i>	Speech <input type="checkbox"/> → Can only be understood by some people <input type="checkbox"/>	If it is difficult to communicate with the person → Ask if family member or caregiver can interpret If you are still having difficulty including the person in the conversation → Refer to a rehabilitation service and → Continue with screen		
	Which of these apply? Spoken words or phrases frequently do not make sense <input type="checkbox"/>			
	Cannot be used in some situations <input type="checkbox"/>			
	Sounds other than speech <input type="checkbox"/>			
	Facial expressions <input type="checkbox"/>			
	Sign language or other gestures <input type="checkbox"/>			
	Pointing with hands or another part of your body <input type="checkbox"/>			
	Looking (pointing with your eyes) <input type="checkbox"/>			
Writing or drawing <input type="checkbox"/>				
Other <input type="text"/>				
<i>Encourage the person to use the ways they communicate to answer the following questions.</i>		Yes	No	
Are you unable to hear people speaking in most situations (even when using hearing aids)?	<input type="checkbox"/>	<input type="checkbox"/>	If Yes → Refer to ear and hearing professional and → Continue with screen	
Are you unable to see words or pictures (even when using prescription spectacles)?	<input type="checkbox"/>	<input type="checkbox"/>	If Yes → Refer to vision and/or rehabilitation service and stop screening	
Speech	Yes	No		
Adults and children: Have you had an unexplained change in your speech?	<input type="checkbox"/>	<input type="checkbox"/>	If Yes → Refer to a health professional and → Continue with screen	
Parents/caregivers: Is your child using very limited or different speech compared to other children of the same age?	<input type="checkbox"/>	<input type="checkbox"/>	If Yes → Refer to a health professional and → Continue with screen	
Impact on daily life	Yes	No		
Do you have difficulties getting your message across using speech?	<input type="checkbox"/>	<input type="checkbox"/>	If Yes → Continue with screen using the person's abilities identified above	
Does your difficulty with speech affect your relationships with family and friends?	<input type="checkbox"/>	<input type="checkbox"/>	If Yes to any → Continue with screen	
Does your difficulty with speech or understanding make it difficult to participate in activities that are important to you?	<input type="checkbox"/>	<input type="checkbox"/>	If No to any → A communication aid is not needed	
Environment	Yes	No		
Do you have access to electricity to keep a smartphone or tablet charged?	<input type="checkbox"/>	<input type="checkbox"/>	If Yes → Consider both communication books and boards and electronic communication aids If No → Consider only communication books and boards	

 Referral recommended ☐ Write notes here

Notes: 


3. Other assistive products

Do you have difficulty with:	Vision <input type="checkbox"/> Hearing <input type="checkbox"/> Self care <input type="checkbox"/> Mobility <input type="checkbox"/> Cognition (thinking/remembering) <input type="checkbox"/>	If any → Other assistive products and/or  Referral to other services may assist
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4. Plan

Consent to provide communication aids

Discuss: The benefits of communication aids. If the person and/or their caregiver prefers not to be provided with a communication aid encourage them to return to the service if they change their minds at any time.

Assess:	Communication books and boards <input type="checkbox"/> Electronic communication aids <input type="checkbox"/> Both <input type="checkbox"/>	
Refer:	Health professional <input type="checkbox"/> Rehabilitation service <input type="checkbox"/> Ear and hearing professional <input type="checkbox"/> Eye health professional <input type="checkbox"/> Other: 	
Teach:	Benefits of communication aids <input type="checkbox"/>	
Screen:	Vision <input type="checkbox"/> Hearing <input type="checkbox"/> Self care <input type="checkbox"/> Mobility <input type="checkbox"/> Cognition (thinking/remembering) <input type="checkbox"/>	Follow up date: 